

At Castel Primary School, we use the Read, Write, Inc, (RWI) programme to get children off to a flying start with their literacy.

Read, Write, Inc. Phonics is a method of teaching reading and writing, which is centred around learning the sounds of the letters (phonics) and then blending them together to read words. The children also learn to break down words into individual sounds in order to write them.

When using RWI to read the children will:

- Learn to read effortlessly so they can put all their energy into understanding what they read.
- Learn 44 sounds and the corresponding letter/ letter groups using simple picture prompts.
- Learn to read words using Fred Talk.
- Learn to read words by blending the sounds together.
- Read lively stories featuring words they have learnt to sound out.
- Show that they understand the stories by answering 'find it' and 'prove it' discussion questions.

When using RWI to write the children will:

- Spell effortlessly, so that they can put their energy into working out what they want to write.
- Learn to write the letters/ letter groups which represent the 44 sounds (graphemes).
- Learn to write words by saying the sounds in Fred Talk.
- Learn to write simple and then increasingly complex sentences.
- Compose a range of texts using discussion prompts.
- Compose stories based on picture strips.
- Write simple sentences.

Blending

Children learn to read words by blending the letter sounds that are in the Speed Sound sets. Help your child learn to read words by sound-blending e.g. c-a-t = cat. Help children to say the pure sounds, as quickly as they can and then to blend the sounds together to say the whole word.

Set 1 sounds

m a s d t
i n p g o
c k u b
f e l h sh r
j v y w
th z ch qu x ng nk

Set 2 sounds

ay ee igh ow oo oo
or ar air ir ou oy

Set 3 sounds

ea oi a-e i-e ai
o-a o-e ue



To help the children with their writing, we use the following rhymes to help them to remember the correct letter formation. It would be most helpful, if you wish to support your child at home with their writing, if you also referred to these rhymes.

Rhymes for letter formation - taken from Read Write Inc.

<p>a</p> <p>Around the apple and down the leaf.</p>	<p>b</p> <p>Down the laces to the heel and around the toe.</p>	<p>c</p> <p>Curl around the caterpillar.</p>	<p>d</p> <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p> <p>Lift off the top and scoop out the egg.</p>	<p>f</p> <p>Down the stem and draw the leaves.</p>
<p>g</p> <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p> <p>Down the head, to his hooves and over his back.</p>	<p>i</p> <p>Down the body and dot for the head.</p>	<p>j</p> <p>Down his body, curl, dot for his head.</p>	<p>k</p> <p>Down the kangaroo's body tail and leg.</p>	<p>l</p> <p>Down the long leg.</p>
<p>m</p> <p>Down Maisie, mountain, mountain.</p>	<p>n</p> <p>Down Nobby and over his net.</p>	<p>o</p> <p>All around the orange.</p>	<p>p</p> <p>Down the pirates plait and around his face.</p>	<p>qu</p> <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p> <p>Down the robots back and curl over his arm.</p>
<p>s</p> <p>Slither down the snake.</p>	<p>t</p> <p>Down the tower, across the tower.</p>	<p>u</p> <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p> <p>Down a wing, up a wing.</p>	<p>w</p> <p>Down, up, down, up.</p>	<p>x</p> <p>Down the arm and leg, repeat the other side.</p>
<p>y</p> <p>Down a horn, up a horn and under head.</p>	<p>z</p> <p>Zig-zag-zig.</p>				

Thank you so much for your continued support. If you have any questions, please do not hesitate to speak with your child's teacher.