



**Subject:** Writing

**Academic Year:** 2024-25

|   | Autumn Term   |  | Spring Term   |  | Summer Term   |   |
|---|---|--|---|--|---|---|
|   | 1st Half  | 2nd Half   | 1st Half  | 2nd Half   | 1st Half  | 2nd Half  |
| <p>Throughout the year, your child will engage with high-quality texts from our reading spine, which will help them explore and develop various writing styles. These writing styles include:</p> <p><b>Narrative:</b> Writing stories with characters, settings, and plots.<br/> <b>Recount:</b> Retelling events in order, such as personal experiences or historical events.<br/> <b>Report:</b> Informative writing based on facts and research.<br/> <b>Persuasion:</b> Writing to convince or influence others, such as letters or adverts.<br/> <b>Explanation:</b> Explaining how things work or why something happens.<br/> <b>Poetry:</b> Writing structured to express ideas or emotions.<br/> <b>Discussion:</b> Exploring different points of view on a topic.<br/> <b>Description:</b> Detailed writing to describe people, places, or objects.</p> |   |  |   |  |   |   |
| <b>Reception</b>  | Mark making<br>Name writing<br>Beginning to ascribe meaning to marks they make                | <b>The Little Red Hen</b><br>Recount<br><br><b>The Christmas Story</b><br>Discussion<br><br><b>Dear Santa</b><br>Description | <b>Jack and the Beanstalk</b><br>Recount<br>Narrative<br><br><b>Non-fiction books</b> | <b>Emergency Report</b><br><br><b>That's not my...</b><br>Narrative                            | <b>Around the Bailiwick and France</b><br>Description<br><br><b>Fairytales</b><br>Narrative | <b>Handa's surprise</b><br>Description<br><br><b>Meerkat Mail</b><br>Discussion<br><br><b>Animal information books</b><br>Description<br>Report |
| <b>Year 1</b>   | <b>Stories by Julia Donaldson</b><br><br><b>The Gruffalo</b><br>Description<br><br><b>Zog</b> | <b>Superheroes</b><br><br><b>Traction Man</b><br>Narrative<br>Recount<br><br><b>Supertato</b>                                | <b>Space</b><br><br><b>Beegu</b><br>Recount<br><br><b>Information texts-space</b>     | <b>Farming</b><br><br><b>Apple tree farm stories</b><br>Narrative<br><br><b>Le Hechet Farm</b> | <b>Stories from other cultures</b><br><br><b>Range of stories</b><br>Discussion<br>Recount  | <b>Fairy tales</b><br><br><b>Three little pigs</b><br>Discussion<br>Narrative<br><br><b>House that Jack</b>                                     |



|               |   |   |  |  |  |   |
|---------------|---|---|--|--|--|---|
|               | <p>Recount</p> <p><b>Monkey Puzzle</b><br/>Discussion</p>   | <p>Recount</p>  | <p>report</p>  | <p>Recount<br/>Explanation</p>   | <p><b>Anancy and Mr Dry-Bone</b><br/>Narrative</p>   | <p><b>built</b><br/>Narrative</p>   |
| <b>Poetry</b> | <p>Christmas Poems</p>  |   |  |  | <p>Bubble Poems</p>  |   |
| <b>Year 2</b> | <p><b>My mum and dad make me laugh</b><br/>Narrative</p> <p><b>Twist and hop minibeast bop</b><br/>Description<br/>Explanation</p> <p><b>Caterpillar shoes animation</b><br/>Recount<br/>Narrative</p> <p><b>Pig the pug</b><br/>Narrative</p> <p><b>Yummy worms</b><br/>Report</p> | <p><b>How to Catch a Star</b><br/>Narrative</p> <p><b>Laluna animation</b><br/>Recount</p> <p><b>Wolves</b><br/>Description<br/>Discussion<br/>Recount (letter)<br/>Persuasion<br/>Report</p> <p><b>The Owl who was afraid of the dark</b><br/>Discussion<br/>Narrative</p> | <p><b>Iggy Peck Architect</b><br/>Narrative<br/>Description<br/>Recount</p> <p><b>Lost and found</b><br/>Narrative</p> | <p><b>Grandad's camper</b><br/>Narrative<br/>Recount<br/>Description</p> <p><b>This is not my hat Jon Klassen (and other books by him)</b><br/>Recount<br/>Narrative</p> | <p><b>1666 London v Modern London</b><br/>Report</p> <p><b>Great Fire of London</b><br/>Recount<br/>Instructions</p> <p><b>Pied Piper of Hamelin</b><br/>Narrative<br/>Description</p> <p><b>The Day the Crayons quit</b><br/>Description<br/>Discussion</p> | <p><b>Earthquake</b><br/>Recount</p> <p><b>The Great Wave Veronique Massenot</b><br/>Discussion</p> <p><b>Mrs Armitage and the Big Wave</b><br/>Narrative</p> |
| <b>Poetry</b> | <p>Minibeast poems<br/>Night time poems</p>   |   |  |  | <p>Acrostic poems<br/>Japanese seasons</p>   |   |
| <b>Year 3</b> | <p><b>Stone age boy</b><br/>Narrative</p>   | <p><b>George's Marvelous Medicine</b></p>   | <p><b>Hercules</b><br/>Narrative</p>   | <p><b>Snow Chick Movie &amp; The Emperor's Egg</b></p>   | <p><b>David Wiesner - Flotsam</b><br/>Recount</p>  | <p><b>Tuesday - David Weisner</b><br/>Narrative</p>   |



|               |   |  |   |  |  |  |
|---------------|---|--|---|--|--|--|
|               |   | Recount<br>Report<br><br><b>River Nile<br/>information texts</b><br>Report |   | Report   | <b>Letter writing</b><br>Persuasive  | <b>Violent volcanoes</b><br>Report<br>Explanation  |
| <b>Poetry</b> | Christmas poems   |  | Planet poetry - Kennings, acrostic poems, performance poetry                      |  |  |  |
| <b>Year 4</b> | <b>Charlotte's Web</b><br>Narrative<br>Report<br><br><b>The lighthouse</b><br>Description | <b>Plastic pollution</b><br>Report<br><br><b>Hermelin</b><br>Narrative     | <b>The Boy at the<br/>Back of the Class</b><br>Persuasion<br>Recount              | <b>Still I Rise by<br/>Maya Angelou</b><br>Poetry<br><br><b>Nature Haiku<br/>poems</b><br>Poetry | <b>The Butterfly Lion<br/>by Michael<br/>Morpurgo</b><br>Persuasion<br><br><b>Cloud Busting by<br/>Malorie Blackman</b><br>Narrative | <b>My Friend Walter<br/>(Michael<br/>Morpurgo)</b><br>Narrative<br><br><b>Tudors</b><br>Report |
| <b>Poetry</b> | Plastic Pollution   |  | See above   |  |  |  |
| <b>Year 5</b> | <b>BFG</b><br>Narrative   | <b>Street Child</b><br>Recount<br>Discussion<br>Narrative (scripts)        | <b>Kensuke's Kingdom</b><br>Leaflets<br>Posters<br>Narrative<br>Balanced argument | <b>Biographies</b><br><br>Report<br>Recount  | <b>There's a Boy in the<br/>Girls' Bathroom</b><br>Recounts (Letter and<br>diary)  | <b>There's a Boy in the<br/>Girls' Bathroom</b><br>Recounts (Letter and<br>diary)              |
| <b>Poetry</b> | Magic Box by Kit Wright   |  |   |  | The Highwayman   |  |
| <b>Year 6</b> | <b>The Breadwinner</b><br>Narrative (diary)<br>Discussion<br>Report                       | <b>The Breadwinner</b><br>(continued)<br><br><b>The Spanish</b>            | <b>The Mysteries of<br/>Harris Burdick</b><br>Narrative                           | <b>Once</b><br>(continued)   | <b>Sports adverts</b><br>Reports   | <b>The Piano<br/>animation</b><br>Recount<br>Narrative   |



|               |                |   |  |  |  |  |
|---------------|----------------|---|--|--|--|--|
|               |                | <b>Christmas Lottery</b><br>Narrative (scripts) | <b>Once</b><br>Narrative (Diary and<br>Letter) |  |  | <b>Leavers Show</b><br>Narrative (Play<br>scripts) |
| <b>Poetry</b> | Refugee Poetry |   | War Poetry                                     |  |  |  |